

1st Grade

Non - Negotiable ENGLISH Word Program

180 English Words Every First Grader Should Know

Student Name: _____

Teacher Name: _____

School Name: _____

1st Grade Non-Negotiable English Word Program

General Guidelines – Teacher use only.

- 1.) Words reviewed orally or by writing with students beginning each Monday by classroom teacher. Teacher pronounces each word and uses the word in a sentence. Students practice the words orally or by writing (recommended) with teacher. Teacher can ask students to spell words on white boards or on the backs of their papers at transition times or short periods of class time when lesson finishes early each day. It should be noted that this program should NOT take the place of a structured phonics program or of word family learning (e.g. fat, rat, cat, mat, sat). It is a program designed to ensure children can spell the most common words that are age appropriate for 1st grade and it leads into the 2nd through 6th Grade 800 Non-Negotiable English Word Program.
- 2.) Children practice with weekly practice guide sheets, more than once if necessary. Teacher provides example of what “quality of work” is accepted in his/her classroom. Teacher should check the sheet for neatness and completeness by Wednesday. Teacher should tell students to say the word quietly aloud to themselves and think about the word as they write the each word five times on weekly practice sheets. Students should practice by writing each word horizontally before moving onto the next word. Horizontal practice on sheet only is highly recommended for each word - not vertically! Also, students should write a basic sentence under each word they have practiced (5 times) on the line that is provided so they are able to readily apply meaning in context.
- 3.) Test is scheduled for Friday at 2:15 PM (or of the teacher's choosing) via TV for all 1st grade classrooms at one time, if possible. Principal, teacher or representative administers test. Teachers closely monitor students in the classroom during the test. Any words that are missed during test, teacher will repeat those words at the end of the broadcast (if closed circuit broadcast is used) prior to checking.
- 4.) Answer document/test papers are exchanged or each student may score their own paper as teacher closely monitors. Any student not scoring at least 4 out of 5 words correctly must repeat the practice exercise or specific words they missed from that word list the following week. Teachers are encouraged to have weekly word poster lists of words in classroom for easy view of students during the week, but covered during weekly test.
- 5.) Reward system is governed by teacher preference or classroom vote. A letter grade entered in the gradebook is at the discretion of the teacher, but these are common words in the English language and should be known whether a grade is given or not.
- 6.) Students who do not do well on a weekly test MUST complete that sheet (or specific words incorrectly spelled) again the next week along with the new week's 5 word assignment. Extra homework is also recommended during that next week to ensure the student(s) has (have) sufficient practice to perform well on that week's Friday test to avoid poor performance in consecutive weeks.
- 7.) An Excel spreadsheet with each student's name in each classroom may be kept with a record of the student passing and/or not passing for accountability purposes and remediation, as needed. Color coding of red/green based on passing or not passing on the sheet provides an easy reference for parent-teacher conferences.
- 8.) It is highly recommended that at the start of the school year the weekly practice sheets in this program be bound with a spiral binding with the exception of the teacher guidelines on this page and the answer document. The binding into one book allows the teacher to facilitate efficiency in the program's classroom use as well as provide easy student reference during class writing exercises and activities.

Non-Negotiable Word List by Week:

Week 1: all, is my, see, I	Week 19: stay, when, zoo, below, father
Week 2: can, look, at, the, and	Week 20: nice, once, pretty, open, still
Week 3: it, in, me, little, have	Week 21: what, them, door, jump, over
Week 4: for, new, her, an, are	Week 22: old, does, told, ride, they
Week 5: no, am, mom, dad, has	Week 23: any, don't, every, know, family
Week 6: house, as, not, on, was	Week 24: school, after, because, stop, about
Week 7: but, to, do, we, fun	Week 25: many, people, again, best, next
Week 8: of, you, had, get, said	Week 26: friend, also, happy, thank, can't
Week 9: if, up, eat, like, with	Week 27: another, it's, move, both, done
Week 10: that, how, into, did, add	Week 28: other, too, were, didn't, goes
Week 11: play, talk, who, us, or	Week 29: hurt, please, water, better, city
Week 12: put, some, why, yes, love	Week 30: favorite, ready, catch, line, maybe
Week 13: be, want, this, good, brother	Week 31: right, snap, beautiful, clock, found
Week 14: she, thing, boy, girl, sister	Week 32: gone, under, happen, might, trying
Week 15: he, saw, today, then, first	Week 33: color, morning, teacher, animal, something
Week 16: from, give, his, make, your	Week 34: children, someone, their, caught, these
Week 17: out, went, very, him, will	Week 35: anyone, together, other, thank, than
Week 18: where, there, made, come, here	Week 36: everybody, funny, thought, through, enough

all, is, my, see, I

all

is

my

see

I

can, look, at, the, and

can

look

at

the

and

it, in, me, little, have

it

in

me

little

have

for, new, her, an, are

for

new

her

an

are

no, am, mom, dad, has

no

am

mom

dad

has

house, as, not, on, was

house _____ _____ _____ _____ _____

as _____ _____ _____ _____ _____

not _____ _____ _____ _____ _____

on _____ _____ _____ _____ _____

was _____ _____ _____ _____ _____

but, to, do, we, fun

but

to

do

we

fun

of, you, had, get, said

of

you

had

get

said

if, up, eat, like, with

if

up

eat

like

with

that, how, into, did, add

that

how

into

did

add

play, talk, who, us, or

play

talk

who

us

or

put, some, why, yes, love

put

some

why

yes

love

be, want, this, good, brother

be

want

this

good

brother

she, thing, boy, girl, sister

she

thing

boy

girl

sister

he, saw, today, then, first

he

saw

today

then

first

from, give, his, make, your

from

give

his

make

your

out, went, very, him, will

out

went

very

him

will

where, there, made, come, here

where _____ _____ _____ _____ _____

there _____ _____ _____ _____ _____

made _____ _____ _____ _____ _____

come _____ _____ _____ _____ _____

here _____ _____ _____ _____ _____

stay, when, zoo, below, father

stay

when

zoo

below

father

nice, once, pretty, open, still

nice

once

pretty

open

still

what, them, door, jump, over

what

them

door

jump

over

old, does, told, ride, they

old

does

told

ride

they

any, don't, every, know, family

any

don't

every

know

family

school, after, because, stop, about

school _____ _____ _____ _____ _____

after _____ _____ _____ _____ _____

because _____ _____ _____ _____ _____

stop _____ _____ _____ _____ _____

about _____ _____ _____ _____ _____

many, people, again, best, next

many _____ _____ _____ _____ _____

people _____ _____ _____ _____ _____

again _____ _____ _____ _____ _____

best _____ _____ _____ _____ _____

next _____ _____ _____ _____ _____

friend, also, happy, thank, can't

friend _____ _____ _____ _____ _____

also _____ _____ _____ _____ _____

happy _____ _____ _____ _____ _____

thank _____ _____ _____ _____ _____

can't _____ _____ _____ _____ _____

another, it's, move, both, done

another _____

it's _____

move _____

both _____

done _____

other, too, were, didn't, goes

other _____ _____ _____ _____ _____

too _____ _____ _____ _____ _____

were _____ _____ _____ _____ _____

didn't _____ _____ _____ _____ _____

goes _____ _____ _____ _____ _____

hurt, please, water, better, city

hurt _____

please _____

water _____

better _____

city _____

favorite, ready, catch, line, maybe

favorite _____

ready _____

catch _____

line _____

maybe _____

right, snap, beautiful, clock, found

right _____

snap _____

beautiful _____

clock _____

found _____

gone, under, happen, might, trying

gone _____ _____ _____ _____ _____

under _____ _____ _____ _____ _____

happen _____ _____ _____ _____ _____

might _____ _____ _____ _____ _____

trying _____ _____ _____ _____ _____

color, morning, teacher, animal, something

color _____

morning _____

teacher _____

animal _____

something _____

children, someone, their, caught, these

children _____

someone _____

their _____

caught _____

these _____

anyone, together, other, thank, than

anyone _____

together _____

other _____

thank _____

than _____

everybody, funny, thought, through, enough

everybody _____

funny _____

thought _____

through _____

enough _____